

Elsecar Religious Education Long Term Overview 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2 Church Visit & Baptism Ceremony	Theme: God Concept: Creation Key question: Why is the word God so important to Christians? Religions: Christianity	Theme: Christmas Concept: Incarnation Key question: Why do Christians perform Nativity plays at Christmas? Religions: Christianity,	Theme: Beliefs and practices Concept: Thematic Key question: Being special: where do we belong? Religions: : Christianity, Islam and Hindu Dharma	Theme: Easter Concept: Salvation Key question: Why do Christians put a cross on their Easter garden? Religions: Christianity	Theme: Special places Concept: Thematic Key question: Which places are special and why? Religions: Christianity and Islam	Theme: Stories Concept: Thematic Key question: Which stories are special and why? Religions: Christianity, Judaism Islam
Year 1 Church Visit	Theme: Creation Concept: God/ Creation Key question: Who do Christians say made the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key question: Why does Christmas matter to Christians? Religion: Christianity,	Theme: Judaism Concept: God & Torah, God's People Key question: Who is Jewish and how do they live? Religion: Judaism	Theme: Parables Concept: God Key question: What do Christians believe God is like? Religion: Christianity	Theme: Beliefs and practices Concept: God's People Key question: What does it mean to belong to a faith community? Religion: Judaism Christianity	Theme: Beliefs and practices Concept: Creation Key question: How should we care for others and the world and why does it matter? Religion: Judaism Christianity
Year 2 Sheffield Cathedral Visit	Theme: Teachings of Jesus Concept: Gospel Key question: What is the good news that Christians say Jesus brings? Part 1 Religions: Christianity	Theme: Teachings of Jesus Concept: Gospel Key question: What is the good news that Christians say Jesus brings? Part 2 Religion: Christianity	Theme: Islam Concept: God Tawhid Ibadah Key question: Who is a Muslim and how do they live? Part 1 Religion: Islam	Theme: Holy Week Concept: Salvation Key question: Why does Easter matter to Christians? Religion: Christianity	Theme: Islam Concept: God Tawhid Ibadah Key question: Who is a Muslim and how do they live? Part 2 Religion: Islam	Theme: Places of Worship Key question: What makes some places special to believers? Religion: Christianity Judaism Islam
Year 3 Synagogue visit	Theme: 'Big Story' of the Bible Concept: People of God Key question: What is it like for someone to follow God? Religion: Christianity	Theme: Trinity Concept: Incarnation/God Key question: What is the 'Trinity' and why is it important for Christians? Religion: Christianity	Theme: Beliefs and Worship Concept: Ibadah Key question: How do festivals and worship show what matters to a Muslim? Religion: Christianity	Theme: Jewish Festivals Concept: God & Torah, God's People Key question: How do festivals and family life show what matters to Jewish people? Religion: Judaism	Theme: Beliefs and practices Concept: Creation/Fall Key question: What do Christians learn from the creation story? Religion: Christianity	Theme: Beliefs and practices Key question: How and why do people try to make the world a better place? Religion: Christianity Judaism Islam Non-religious worldviews
Year 4 Hindu Mandir Visit	Theme: Good news & the first disciples Concept: Gospel Key question: What kind of world did Jesus want? Religion: Christianity	Theme: Pentecost Concept: Kingdom of God Key question: For Christians, when Jesus left; what was the impact of Pentecost? Religion: Christianity	Theme: Deities Concept: Hindu Dharmma, Atman, Brahman Key question: What do Hindus believe God is like? Religion: Hindu Dharma	Theme: Beliefs and practices Concept: Salvation Key question: Why do Christians call the day that Jesus died 'Good Friday'? Religion: Christianity	Theme: Beliefs and practices Concept: Hindu Dharma Key question: What does it mean to be a Hindu in Britain today? Religion: Hindu Dharma	Theme: Beliefs and practices Concept: Thematic Key question: How and why do people mark the significant events of life? Religion: Christianity Judaism Islam Non-religious worldviews
Year 5 Mosque Visit	Theme: Loving and forgiving God Concept: God Key question: What does it mean if God is Holy and loving? Religion: Christianity	Theme: Beliefs and practices Concept: Islam Key question: What does it mean to be a Muslim in Britain today? Religion: Islam	Theme: Beliefs and practices Concept: Judaism Key question: Why is the Torah so important to Jewish people? Religion: Judaism	Theme: Creation story Concept: Creation and Fall Key question: Creation and science, conflicting or complimentary? Religion: Christianity	Theme: Exodus Concept: People of God Key question: How can following God bring freedom and justice? Religion: Christianity	Theme: Beliefs and practices Concept: Thematic Key question: What matters most to Humanists and Christians? Religion: Christianity Humanists
Year 6 Sheffield Cathedral Visit	Theme: Humanists Role Models Concept: God Key question: What would Jesus do? Religion: Christianity	Theme: Christmas Concept: Incarnation Key question: Was Jesus the Messiah? Religion: Christianity	Theme: Beliefs and Meaning Concept: Hindu Dharma, Atman Karma, Moksha Key question: Why do Hindus want to be good? Religion: Hindu Dharma	Theme: Beliefs and practices Concept: Salvation Key question: What difference does the resurrection make to Christians? Religion: Christianity	Theme: Parables Concept: Salvation Key question: For Christians, what kind of king is Jesus? Religion: Christianity	Theme: Global religion & Worldviews Concept: Thematic Key question: Why do some people believe in God and some not? How does faith help people when life gets hard? Religion: Christianity Non-religious worldviews

Rational for faith visits:

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From 2025, Elsecar Holy Trinity has made a commitment that by the time our pupils leave us for Secondary; they will have visited places of worship from major world faiths. By stepping foot inside a range of places of worship, children touch, feel, see, smell and hear real life religion and culture. They make connections and relationships, which will remain with them forever. Along with quality first teaching within the classroom, this allows our children to gain a deep and meaningful understanding of world faiths in the 21st Century. We hope that this **tolerance** and understanding of **diversity** that we nurture in primary school will remain with our children forever.