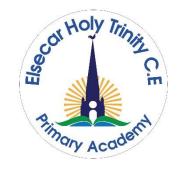
## **Equality Action Plan**

## Reviewed and shared with governing body – January 2023

## Next Review – January 2024



<b>Equality Strand</b>	Action	Success Criteria	By Whom	Time	Achieved
ALL	To publish and	All stakeholders have	Head Teacher to	Published in January	
	promote the action	access to published	organise and delegate.	2023	
	plan to all	equality action plan.		Annual review by	
	stakeholders.			governors.	
ALL	To monitor and analyse	Pupil achievement for	SLT	Termly	
	pupil achievement by	equality groups is	Governing body		
	race, gender and	above national average			
	disability and act on	and where there are			
	any trends or patterns	gaps these are			
	in data that require	narrowed through			
	additional support.	effective monitoring			
		and intervention.			
ALL	To ensure that displays	More diversity	SLT	Ongoing	
	in classrooms and	reflected in school	School staff		
	corridors promote	displays and materials			
	diversity in terms of	for lessons across all			
	race, gender and	year groups.			
	disability.				
ALL	To ensure all pupils are	All school events have	SLT	Ongoing	
	given the opportunity	pupils from all group	School staff		
	to make a positive	participating with			
	contribution to the life	monitoring of groups			
	of the school.	where there is less			
		take up,			

Race Equality Duty To identify, respond and report racist incidents as outlined.	Staff, parents and pupils are happy with the effectiveness of response given by teaching staff/SLT  Staff following guidance consistently and effectively as outlined above.	Head Teacher  School Staff (Monitored by SLT)	Ongoing	
incidents as outlined.	given by teaching staff/SLT  Staff following guidance consistently	(Monitored by		
	Staff following guidance consistently	(Monitored by		
T		, ,		
T		SLT)		
To report the figures	and effectively as outlined above.	- /		
to the governing bod	and effectively as oddiffed above.			
on a half termly basis			Ongoing	
through the HT	Governors are informed regularly of			
report.	any recorded incidents regarding the			
	equality groups. Nil reporting is			
	consistently challenged.			
			Half termly	
Gender Equality To ensure	Equal representation/opportunities for	Office staff	Ongoing	
<b>Duty</b> opportunities	boys and girls.			
arranged within		SLT		
school have an	Clubs are accessible for boys and girls	(Monitoring)		
appropriate balance	and attendance is monitored by SLT.			
between boys and				
girls.	Divisio with a disability and	Class teacher	Ongoing	
Disability Equality  To ensure pupils with	Pupils with a disability are	Class teacher	Ongoing	
<b>Duty</b> a disability are actively involved in	participating in extra-curricular activities.			
school clubs.	activities.	SLT/school		
SCHOOL CIUDS.	Pupils, parents and staff have	staff	Term 6	
To ensure there is	opportunities to meet and discuss	Stall	1611110	
effective transition	relevant issues before commencing a			
between classes and	new school year.			
schools.	new school year.			