

# Pupil voice



## Overall climate & relationships

- Most pupils say they're happy at school ("Often/Frequently") and feel that staff look after them; most also say they have friends at school.
- The great majority say they have a trusted adult in school to talk to when worried (several pupils even name specific staff, e.g., "I feel safe talking to Miss Dunn", "Can talk to Mrs Keenan")

## Feeling safe in different places

- Pupils largely feel safe in classrooms, the playground and the dining hall. The toilets are the most frequently mentioned concern (privacy, lighting, door/handle issues, specific structural issues).
- Multiple comments flag specific toilet issues:
  - "Dining hall toilets too dark"
  - "Some toilet doors have broken handles."
  - *There is a hole in the girls' bathroom that leads into the boys' bathroom. The boys can see when we use the toilet*

## Getting to/from school & site access

- Several pupils reference roads/footpaths/sidewalks as feeling unsafe when travelling to and from school.
- One detailed comment highlights morning gate opening times as a risk, with children "practically falling into the road" and running across it—suggesting opening the gates earlier to bring pupils onto site Curriculum knowledge (safety education)
- Pupils commonly report that school teaches them how to stay safe at home, outside and online; understanding of bullying is also high.
- Knowledge of the NSPCC PANTS rule and school values shows more 'Not sure' responses than other topics.
- One child says they feel sad when leaving a parent at drop-off
- A few broader environment notes: desire for more experiences outside the classroom; the reflection area is "always full of mud"

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## Immediate actions (today–next 48 hours)

1. Bathroom privacy breach – urgent

- Action: Secure and make safe the reported *hole between girls' and boys' bathrooms* immediately; block access if needed until repaired.
  - Owner: Site Manager (with DSL oversight).
  - 2. Toilet safety/comfort triage
    - Action: Fit temporary privacy enhancements where needed; check/replace broken door handles; test and improve lighting (esp. dining hall toilets).
    - Owner: Site Manager.
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## Short-term actions (this week)

- 4. Gate opening & arrival risk
    - Action: Conduct a site-arrival risk assessment at 8:30–8:45am; trial earlier gate opening with additional staff presence if needed; reinforce safe routes and standing points for families.
    - Action: Review toilet supervision at break/lunch
    - Action: Refresh corridor/classroom posters with photos of DSLs & pastoral staff;
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## Medium-term actions (this half-term)

- 8. PSHE refreshers: PANTS, values, bullying
  - Action: Schedule short booster sessions on NSPCC PANTS, school values, and recognising/reporting bullying; include scenarios and quizzes.
- 9. Digital, out-of-school & at-home safety
  - Action: Keep current online-safety content but interleave with practical local examples (parks, footpaths, staying with a trusted adult).
- 10. Wellbeing & transition support
  - Action: For pupils anxious at drop-off, offer meet-and-greet or check-in card; class teacher to phone home if pattern persists.
- 11. Reflection area improvement
  - Action: Drainage/matting to reduce mud; add seating so it's usable post-rain.